DEAN’S MESSAGE

The 2013-14 academic year has been an exciting year for us here at the University Graduate School. We have a record-setting year in terms of doctoral applications and admissions. Compared to 2012-13, the number of applications to our doctoral programs has increased by 36% and the number of admitted students has increased by 22%. Although this is due in part to earlier application deadlines, it is largely attributed to the collective efforts of our graduate faculty who have worked so diligently to increase the size of the doctoral applicant pool. Ultimately, doctoral enrollment numbers are largely governed by the number of financial assistantships we can offer. Our units continue to be creative and strategic in using the limited resources to improve the recruitment of quality students; our programs are finding new ways to leverage extramural funding with state funding; and UGS has redesigned its resource allocation model by incorporating performance-based metrics.

We are very excited about the Academy of Graduates for Integrative Learning Experiences (AGILE), which was launched in Fall 2013. AGILE provides coherent and multi-faceted professional training to doctoral students in an attempt to develop well-rounded intellectual leaders of tomorrow. Its aim is to provide a learning community environment in which doctoral students can develop interpersonal and intrapersonal skills to integrate with their cognitive and research skills. Within the university community, AGILE has received the unconditional support from our graduate faculty and our Dean’s Academy. At the national level, AGILE has received much attention, having been selected for the Council for Graduate Schools national award for “Innovation in Promoting Success in Graduate Education: From Admission through Completion,” in 2013, and placing us in a very distinguished group of graduate schools.

The 2013-14 academic year also completes the first cycle of Carnegie-style reviews of our doctoral programs. All of our programs now enter into the second cycle with improvement plans that are based on feedback provided by the respective external consultants and doctoral students. These reviews, along with the annual doctoral student evaluations, which monitor the doctoral students’ individual progress, make our programs uniquely student-centered.

We had a banner year of programs designed to encourage underrepresented minority (URM) student participation in graduate education.

FIU was the first in the state of Florida to host a National Consortium for Graduate Degrees for Minorities (GEM) GRAD Lab, which encourages young minority students to consider graduate STEM education. In collaboration with the College of Engineering, UGS also took the lead in the recruitment of NSF Bridge to Doctorate (BD) Fellows, hosting its first cohort of BD fellows—9 African Americans and 9 Hispanics—starting in Fall 2013. In unison with the Florida Education Fund (FEF) McKnight Doctoral Fellowship program, FIU has supported a total of 46 McKnight fellows, maintaining a retention rate of 82%, one of the highest in the state.

As you will see from this report, there is no better time than now to be associated with FIU’s Graduate School!

Dr. Lakshmi N. Reddi,
Dean, University Graduate School
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DEAN’S ACADEMY

Dr. Irma Becerra-Fernandez
Vice President of Engagement
Florida International University

Dr. Greg Bossart,
Chief Veterinary Officer and Senior VP
Veterinary Services
Georgia Aquarium

Dr. Rosa Jones
Emeritus VP of Student Affairs
Florida International University

Dr. Henry Rodriguez
Director, Office of Cancer Clinical Proteomics Research
National Cancer Institute

Dr. Lidia Tuttle
Associate VP
Undergraduate Education (retired)
Florida International University

Dr. George Walker
Chief Strategy Officer
Cleveland State University
BY THE NUMBERS
2013-2014

7,128 Graduate students

$10.4 Million awarded towards tuition to graduate students

$17.4 Million awarded in assistantships/fellowships to doctoral students

86 Masters programs

3,340 Masters degrees awarded

31 Doctoral programs

159 Doctoral degrees awarded
Florida International University Receives ETS/CGS Award for Innovation in Promoting Success in Graduate Education

Washington, DC—The fifth annual "ETS/CGS Award for Innovation in Promoting Success in Graduate Education: From Admission through Completion" was presented to Florida International University (FIU) during the 53rd Annual Meeting of the Council of Graduate Schools (CGS). The award is sponsored by ETS and Educational Testing Service (ETS). Dr. Lakshmi Reddi, Dean of the University Graduate School, accepted the award on behalf of FIU.

The award recognizes promising, innovative proposals to enhance student success and degree completion at the master’s or doctoral level, while promoting inclusiveness. The winning institution is selected on the strength of its proposal to meet the award's goals and to serve as a model for other schools and receives a two-year, $20,000 matching grant.

FIU’s winning proposal established a new community of doctoral scholars to support the professional development and timely completion of underrepresented minority (URM) PhD students. Under the title Academy of Graduates for Integrative Learning Experiences (AGILE), the new program brings together the expertise of centers and offices throughout campus, which provide professional training modules, academic planning, and other forms of student support. AGILE emphasizes peer-mentoring, leadership, community service and engagement, and interdisciplinary communication.

The selection committee noted that, as an institution with high URM graduate enrollment, FIU has an opportunity through AGILE to discern problems contributing to minority PhD attrition and evaluate strategies for improving student success. "Students from URM backgrounds are vital to our community at FIU," said Lakshmi Reddi, Dean of University Graduate School at Florida International University. "We are excited to support them with a new model for PhD student development that engages a broad group of campus organizations and graduate leaders. Most of all, we are eager to give students themselves greater opportunities to mentor and learn from one another as they explore their leadership potential."

Following the two-year funding period, AGILE will be sustained as a permanent program thanks to the commitment of FIU administration, the University Graduate School, and participating centers and offices," said David G. Payne, Vice President and COO of ETS’s Higher Education Division. "Ensuring the success of minority students throughout the PhD pipeline is essential to achieving an inclusive faculty and graduate community. ETS is pleased to support FIU in this innovative approach to improving degree completion rates for minority doctoral students."

"CGS recognizes the potential of the AGILE program and we are delighted that FIU will be sharing new promising practices with the graduate community," said CGS President Debra W. Stewart. "This program will move us closer to the goal of closing the achievement gap for the benefit of all PhD students."

###
“FIU is at the leading edge of what I think is a hugely important area of reform in graduate education.”

Dr. Debra Stewart, President of the Council of Graduate Schools, inaugurated the AGILE lecture series.

**Overview**

AGILE enables graduate scholars to integrate interpersonal and intrapersonal skills with cognitive skills in a learning community setting. AGILE engages students in a series of self-paced and structured professional development training sessions, dialogues, and experiential learning opportunities.

**Goals**

- Minimize attrition and time-to-degree completion of graduate students, in particular those from underrepresented groups
- Create a sense of community for graduate scholars and provide integrative learning experiences

**Activities**

- Community meetings
- Professional training modules
- Readings and journal entries
- Leadership development
- Service and community engagement

Learn more at agile.fiu.edu

**AGILE Cohort**

- **Reed Bahelah**, Public Health
  - Major Professor: Dr. Wesam Masri
- **Melisa Balos**, International Relations
  - Major Professor: Dr. Henry Boud
- **Claudia Cardona**, Civil and Environmental Engineering
  - Major Professor: Dr. Walter Tang
- **Andrea Headley**, Public Affairs
  - Major Professor: Dr. Shankar Banapati
- **Craig McGill**, Adult Education
  - Major Professor: Dr. Tonette Rocco
- **Nadine Mikati**, Dietetics and Nutrition
  - Major Professor: Dr. Fatma Huffman
- **Manuel Salinas**, Biomedical Engineering
  - Major Professor: Dr. Sharan Ramaswamy
- **Chandra Whitehead**, Adult Education
  - Major Professor: Dr. Tonette Rocco
Joining dozens of institutions throughout the US, FIU celebrated another successful GSAW. Drawing in over 600 members of the FIU community, GSAW highlighted the contributions, impact and value of graduate and professional students on campus.

The Scholarly Forum featured 100+ presentations on a variety of topics ranging from Psychology and the Social Sciences to Engineering and the Life Sciences.

Featured events included the Scholarly Forum, Graduate Symposium, Grad Social, and the Provost Awards.

March 31–April 14

Learn more about Graduate Student Appreciation Week at gsaw.fiu.edu
Mentorship of Graduate Students
Thomas Reio, Associate Dean for Graduate Studies, College of Education
For excellent guidance and mentorship of graduate students within the department.

Outstanding Graduate Program Director
Wei-Chiang Lin, Professor, Biomedical Engineering
For the extensive contributions made to the Biomedical Engineering graduate program.

Graduate Student Outstanding Creative Product
Kelley Peters, Chemistry
For her project titled “Development of Paper Microfluidic Devices for the Rapid, On-Site Detection of Improvised Explosive Compounds”
Major Professor: Dr. Bruce McCord, Department of Chemistry
Graduate Student Engagement
Jason Downing, Biology
For his work with the Fairchild Tropical Botanic Garden and the Miami-Dade County Public Schools.
Major Professor: Dr. Hong Liu

Outstanding Graduate Teaching Assistant
Alan Meza, Psychology
For educating and inspiring his undergraduate students in the department of Psychology.
Major Professor: Dr. Dionne Stephens

Graduate Student Outstanding Paper or Manuscript (STEM)
Andrew Shantz, Biology
For his publication “Context-dependent effects of nutrient loading on the coral-algal mutualism,” co-authored with Burkepile, D.E.
Major Professor: Dr. Deron Burkepile

Graduate Student Outstanding Paper or Manuscript (Social Science/Non-STEM)
Maria Carolina Zunaglini, History
For her paper titled “What Every Student Should Know about Mary Mann’s Translation of Facundo, or Civilization and Barbarism by Domingo Sarmiento and Mary Peabody Mann.”
Co-major Professors: Dr. Bianca Premo and Dr. Mark Szuchman
Elaine Espanola
McKnight Scholar Program
Program: Psychology
Major Professor: Dr. Anibal Gutierrez
Research Focus: Behavioral analysis and autism

Christopher Davis
McNair Scholar Program
Program: History
Major Professor: Dr. Chantelle F. Verna
Research Focus: Immigration from Latin America and the Caribbean to the United States

Tammy Sanders
McKnight Scholar Program
Program: Curriculum and Instruction
Major Professor: Dr. Thomas Reio
Research Focus: Technology and learning for executive, managerial and Digital Age professionals

Stephen Leatherman
Presidential Fellow
Program: Geosciences
Major Professor: Dr. Keqi Zhang
Research Focus: Remote sensing of coastal hazards using terrestrial laser scanning.

Iian Black
Presidential Fellow
Program: Biomedical Engineering
Major Professor: Dr. Renu Jung
Research Focus: Neural interface technology and motor and sensory function restoration in individuals with neurological impairment.
President Fellows

Richa Agrawal  
Dr. Chunlei Wang

Michele Bechor  
Dr. Jeremy W. Pettit

Kian Black  
Dr. Ranu Jung

Alfred Castillo  
Dr. Weidong Xia

Kathryn Chabaud  
Dr. Bruce McCord

Ruthmara Corzo  
Dr. Jose Almirall

Maria Gabrysiewska  
Dr. Rebecca Mae Salokar

Zhe Geng  
Dr. Hai Deng

Filmon Fesehaye Habte  
Dr. Arindam Gan Chowdhury

Mohammad Hajigholizadeh  
Dr. Omar Abdul Aziz

Erin Hedemann  
Dr. Stacy Frazier

Alexander Hueszo  
Dr. Ulrich Osleider

Inkyoung Hur  
Dr. Weidong Xia

Yajya Joshi  
Dr. Pete L. C. Markowitz

Margaret Kieper  
Dr. Hayan Jiang

Stephen Leatherman  
Dr. Kevl Zhang

Soumyadeep Mukherjee  
Dr. Purima Madhavan

Janice O’Driscoll  
Dr. David Cohen

Muhammad Talukdar  
Dr. Suchi Mishra

Laura Timm  
Dr. Heather Bracken-Grossom

Ling Wang  
Dr. Bruce McCord

Daniel Yohannes  
Dr. Nakin Suksawang

Quanying Zhang  
Dr. Jesse Bull

McNair Fellows

Imtiaz Parvez  
Dr. Arif Islam

Samantha Rhodes  
Dr. Philip Stoddard

Jessica Saunders  
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Dr. Xiaotang Wang

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Thomas Soltis  
Dr. Harry D. Gould

Kiran Subedi  
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Amary Alcide  
Dr. Paul Stuart

Jason Almodovar  
Dr. Thomas Reio

Natalie Damaso  
Dr. DeEtta Mills

Christopher Davis  
Dr. Chantalle F. Verna

Miguel Fernandez  
Dr. Barry Rosen

Angelica Hill  
Dr. Caroline Faria

Jennifer Houston  
Dr. Victoria Pace
FELLOWS
2013-2014

Ashley Jones
Dr. Les Standiford

Daniel Roncancio
Dr. Yi Xiao

Tonya St. Julien
Dr. Chantalle F. Verna

Alberto Zuniga
Dr. Bernn Jansel

Elena Cyrus-Cameron
Dr. Mary Jo Trepka

Rupak Dua
Dr. Sharan Ramaswamy

Ming Fan
Dr. Gang Quan

Peter Ferdinando
Dr. Kristen E. Wood

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Diana Grullon-Garcia
Dr. Erik Camayd-Freixas

Joseph Holbrook
Dr. Sherry Johnson

Peerya Inyim
Dr. Yming Zhu

Sarah Jantzi
Dr. Jose R. Almirall

Xinyu Jin
Dr. Nikil Pissinou

Zachary Jud
Dr. Craig A. Layman

Sylvia Lee
Dr. Evelyn Gaiser

Jingxuan Li
Dr. Tau Li

Yong Liang
Dr. Stanislav F. Wnuk

Brian Machovina
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Phillip Match
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Dr. Osama Mohammed

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Peter Molinaro
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Kamran Moradi
Dr. Bilal El-Zehabi

Shah Najiba
Dr. Jiuhua Chen

Emily Nomine
Dr. Evelyn Gaiser

Aaron Nowakowski
Dr. Maureen A. Donnelly

Jaimit Parikh
Dr. Nikolaos Tsoukas

Alfredo Pastor Perejo
Dr. Maria A. Gomez

Mammyah Prosper
Dr. Vrushali Patil
Fellows 2013-2014

Chandan Pulletikurthi
Dr. Norman H. Munroe
Dr. Anthony McGoron

Sasmita Rath
Dr. Sharan Ramaswamy

William Riccardi
Dr. Karman Raghunandan
Dr. Dasaratha Rama

Alessandra Rosa
Dr. Guillermo Grenier

Georgina Silva-Suarez
Dr. Elena Bastida

Martin Tsang
Dr. Guillermo Grenier

Svetlana Tyutina
Dr. Erik Camayd-Freixas

Tereza Vokata
Dr. Joong Ho Moon

Nicole
Warmington-Granston
Dr. Barry Steven Levitt
Dr. Nicol Rae

Meng Xu
Dr. Yuan Liu

Maria Zunaglini
Dr. Bianca Premo
Dr. Mark Szuchman

McKnight Fellows

Cherelle Carrington
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Alejandro Díaz
Dr. Anibal Gutierrez
Dr. Shonon Pruden

Ransford Edwards
Dr. Ronald Cox
Dr. Richard Olson

Elaine Espanola
Dr. Anibal Gutierrez

Dana Farrell
Dr. Elena Bastida

Andrea Headley
Dr. Steward D’Alessio

Jennifer Hernandez
Dr. Daniel Bagner

Kiar Holland
Dr. Grover Larkins

Eric Huey
Dr. Shekhar Bhansali

Gregory Jean-Baptiste
Dr. Ming Zhao

David Lagomasino
Dr. Rene Price

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Dr. Angela Laird

Alan Meza
Dr. Dione P. Stephens

Laurent Yamen Njilla
Dr. Niki Pissinou

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Dr. Naphtali Rishe

Fernando Patterson
Dr. Robert T. Danger

Dudith Pierre-Victor
Dr. Purnima Madhivanan

Jodonnis Rodriguez
Dr. Suchismita Mishra

Aliecia Rumphs
Dr. Purnima Madhivanan

Tammy Sanders
Dr. Thomas Reio

Desiree Sepulveda
Dr. Anibal Gutierrez

Vanquilla Shellman
Dr. Kenneth Furton

Maria Sider
Dr. Laurel Collins

Carlos Tamayo
Dr. Hector R. Fuentes

Raymond Uabiale
Dr. Niki Pissinou
Doctoral Evidence Acquisition Fellows (DEA)

Jessica Allison
Dr. Noble David Cook

George Atisa
Dr. Jean-Claude Garcia-Zamor
Dr. Mahadev Bhat

Beyte Barrios
Dr. Suzanne Koptur

Sadegh Behdad
Dr. Arvind Agarwal
Dr. Benjamin Boesl

Rachel Edmunds
Dr. Allen Rosenbaum

Sara Gonzalez
Dr. Erik Camayd-Freixas

Julie Grochowski
Dr. Barbara Thomlison

Xuan Jiang
Dr. Eric S. Dwyer
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Brittany Kiessling
Dr. Laura Ogden

Mirsad Krisjesterac
Dr. Mohaddin Mesbahi

Tan Ma
Dr. Osama Mohammed

Lindsey Maxwell
Dr. Darden Asbury Pyron

Chandan Pulletikurthi
Dr. Anthony McGoron
Dr. Norman H. Munroe

Palina Prysmakova
Dr. Jean-Claude Garcia-Zamor

Andrew Shantz
Dr. Deron Burkepile

Ying Song
Dr. Chunlei Wang

Elizabeth Willis
Dr. Laura Ridehart

Mimi Young
Dr. Jose R. Almorall

Cen Zhao
Dr. Kevin O’Shea

Bridge to Doctorate Fellows

Brett Jones
Dr. Ming Zhao

Jose Matteo
Dr. Jorge Riera Diaz

Kelly Mesa
Dr. Shekhar Bhansali

Andres Pena
Dr. Ranu Jang

Krystine Pimentel
Dr. Shekhar Bhansali

Nicole Sebesta
Dr. Jennifer Richards

John Gibson
Dr. Stavros Georgakopoulos

Karina Rincon
Dr. Shekhar Bhansali

Ivan Rodriguez-Pinto
Dr. Kevin Boswell

Michelle Pierre
Dr. Alexander Mebel

Yemeserach Mekonnen
Dr. Wei-Chiang Lin

Fernand Bontemps
Dr. Peter Clarke

Deon Wilkins
Dr. Ismael Gavensic
Dissertations

Alexandre Aidov, Ph.D.
Dr. Robert T. Daigler
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Marcelo J. Alvarado-Vargas, Ph.D.
Dr. William Newbury
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Yalda Amir Kiaeii, Ph.D.
Dr. Thomas G. Feio Jr.
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Alejandro Amor Coarasa, Ph.D.
Dr. Anthony J. McGoron
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Dr. Mehmet Emre Bayraktar
*Dr. Arindam Gan Chowdhury
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Luisana Astudillo, Ph.D.
Dr. Jaroslava Mikscevska
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Jennifer Attonito, Ph.D.
Dr. Jessy G. Deveaux
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Dr. Arindam Gan Chowdhury
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Jaime Andres Ballesteros Mejia, Ph.D.
Dr. Napihtali Rushe
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Souha Ballout, Ph.D.
Dr. Anahid Kulwicki
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Mohammadreza Barzegaranbaboli, Ph.D.
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Anthony John Bellantuono, Ph.D.
Dr. Mauricio Rodriguez-Lanetty
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Cindy Bessay, Ph.D.
Dr. Michael R. Hetthaus
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Justin Boone, Ph.D.
Dr. Shekhar Dhansai
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Norma Iris Caraballo, Ph.D.
Dr. Kenneth G. Furton
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Rolando N. Carol, Ph.D.
Dr. Nadja Schreiber Compo
*Implicit Eyewitness Memory*

Mary Tina Cash, Ed.D.
Dr. Joyce Fine
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Richard Yen-Ching Chang, Ph.D.
Dr. Timothy Collins
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Chiradh Chatterjee, Ph.D.
Dr. Pallab Mozumder
*Four Essays on Environmental Risk Mitigation*

Ujwal Chaudhary, Ph.D.
Dr. Anuradha Godavarty
*Functional Near Infrared Spectroscopy Study of Language, Joint Attention and Motor Skills*

Mayurakshi Chaudhuri, Ph.D.
Dr. Sarah J. Mahler
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Christiane E. Chhib, Ph.D.
Dr. Stanislav F. Wink
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Daniel Clausen, Ph.D.
Dr. Paul Kowert

Vivian M. del Rio, Ed.D.
Dr. Laura Dinehart
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Dr. Jose R. Almirall
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Dr. Eric Brewe
Dr. David T. Brookes
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Bryan M. Dewsbury, Ph.D.
Dr. James W. Fourqurean
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Iliana Franco-Castillo, Ed.D.
Dr. Joyce C. Fine
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Zheng Cui, Ph.D.
Dr. Shu-Ching Chen / Dr. Keqi Zhang
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Erica Noelle Drew, Ph.D.
Dr. Valentina Bruk-Lee
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Tuan-Chun Fu, Ph.D.
Dr. Annanda Gan Chowdhury
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Elena Cyrus Cameron, Ph.D.
Dr. Mary Jo Trepkal
Social Capital, HIV Risk Behavior and Substance use among Recent Latino Immigrants in South Florida

Antonietta Di Pietro, Ph.D.
Dr. Aurora Morcillo
Italianità on Tour: From the Mediterranean to Southeast Florida, 1896-1939

Emily Eisenhauer, Ph.D.
Dr. Gail Hollander
Socio-Ecological Vulnerability to Climate Change in South Florida

Marilys Galindo, Ed.D.
Dr. Maria Fernandez
A Relationship between the Florida Comprehensive Assessment Test 2.0 Mathematics Scores and Racial and Ethnic Concentration when Considering Socio-Economic Status, SESOL Student Population, and School Climate

Jessica Dahan, Ph.D.
Dr. Wendy Silverman
Dr. Jeremy Pettit
Individual Child Cognitive Behavioral Treatments versus Child-Parent Cognitive Behavioral Treatments for Anxiety Disorders in Children and Adolescents: Comparative Outcomes

Barbara Biscino Becerra, Ph.D.
Dr. Geoffrey Smith
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Adriana Galvis, Ph.D.
Dr. Alejandro Barbieri
Novel Insights into the Mechanisms of Regulation of Tyrosine Kinase Receptors by Ras Interference 1

Paula A. De La Cruz-Fernández, Ph.D.
Dr. Aurora Morcillo
Dr. Kenneth Lipartito
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Ming Fan, Ph.D.
Dr. Gang Quan
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Tatiana Gaona Narvaez, Ph.D.
Dr. Florentin Maurrasse
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Angela Gapa, Ph.D.
Dr. John F. Clark
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Jorge Carlos Gibert, Ph.D.
Dr. Richard A. Bone
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Jorge Gomez, Ed.D.
Dr. Thomas G. Reio, Jr.
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Rakesh Guduru, Ph.D.
Dr. Sakhriat Khizroev
Bionano Electronics: Magneto-electric Nanoparticles for Drug Delivery, Brain Stimulation and Imaging Applications

Jawad Hussain Guil, Ph.D.
Dr. Atorod Azzamamin
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Gael Guzman-Medrano, Ph.D.
Dr. Santiago Juan-Navao
Post-revolutionary Post-modernism: Central American Detective Fiction by the Turn of the 21st Century

Bryn E. Hafemeister, Ed.D.
Dr. Hilary Landorf
A Visual Critical Ethnography of Youth Development in a Rio de Janeiro Favela

Shelly-Ann Hamilton, Ed.D.
Dr. Thomas G. Reio, Jr.
Dr. Glenda Musoba
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Elizabeth Harrison, Ph.D.
Dr. Joel Trexler
Analyzing Invasion Success of the Mayan Cichlid (Cichlasoma Urophthalmus) in Southern Florida

Irene E. Hatsu, Ph.D.
Dr. Adriana Campa
Effect of the Supplemental Nutrition Assistance Program (SNAP) and Nutrition Education on Nutrition and Health Outcomes of HIV+ Individuals

Frank Hernandez, Ph.D.
Dr. S. Sitharama Iyengar
MobiMed: Framework for Rapid Application Development of Medical Mobile Apps

Julie Penagos Hernandez, Ph.D.
Dr. David Cohen
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Joseph Holbrook, Ph.D.
Dr. Sherry Johnson
Catholic Student Movements in Latin America: Cuba and Brazil, 1920s to 1960s

Virginia Lynn Shoup Holderness, Ed.D.
Dr. Joyce C. Fine
The use of Visualization, Onset-and-Rime, Story Read-Alouds, and Discussion to Improve Diverse First Graders’ Vocabulary and Comprehension

Howard K. Holness, Ph.D.
Dr. Jose R. Almirall
The Utilization of Chiral Ion Mobility Spectrometry for the Detection of Enantiomeric Mixtures and Thermally Labile Compounds

Nola Holness, Ph.D.
Dr. Luz Porter
The Effects of Resilience and Social Influences on Preventing Repeat Adolescent Pregnancy in Parenting Adolescent Mothers

Evangelia Houndoulis, Ph.D.
Dr. Chenzhong Li
Real-Time Biosensor for the Assessment of Nanotoxicity and Cancer Electrophoresis

Jian Huang, Ph.D.
Dr. Armando Barreto
Dynamic Image Precompensation for Improving Visual Performance of Computer Users with Ocular Alterations

Shu Huang, Ph.D.
Dr. Jiuhua Chen
Influence of Chemical Composition and Water on Properties of Pyrope

Eric Huey, Ph.D.
Dr. Shekhar Bhansali
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