A necessary ingredient of top quality graduate education is the profes-
sional development of graduate students while they pursue research and
graduate coursework. In the last analysis, our success and reputation will
come from how well our graduate students are prepared for their post-
graduation careers. Communication skills, critical thinking and writing
to participate in interdisciplinary teams, effective teaching skills for those
who aspire to become professors and strengthen their credentials, are the
key ingredients, which graduate student surveys have repeatedly
highlighted the need for.

UGS is committed to complementing the efforts of individual academic
units to provide graduate students with these skills. A secondary motive
in doing this is to bring about a sense of collective belonging to the gradu-
ate community that helps each graduate student grow, develop, and
mature. We will provide a gateway for graduate students to such resources
as career development, academic success and student life.

Every graduate program is essential to its success. The event will begin
at 9:30 am with presentations on admissions, financial aid and student life.
Detailed reviews involving an external re-

view panel will be carried out on a cyclical basis to provide essential infor-

mation and support to the units for the growth and development of their programs.

Most details later.

Doctoral Student Annual Evaluation
The annual doctoral student evaluation form is being modified based on feed-
back from the students, faculty and graduate students. The revised form will have
a number of items provided by the student (i.e., full-time, part-time, dates of en-
try, dates of approved committee, completion of coursework, rates of
progress, etc.) and information on scholarship and professional development, including papers and
presentations. The revisions are designed to enhance student experiences and academic success, while providing a forum for the committee to

make a constructive evaluation and provide recommendations for the successful plans for degree completion and job placement.

Center for Excellence in Writing
The Center for Excellence in Writing offers writing support for graduate students in all programs and at both campuses at FIU. The CEW has consultants who will
work with graduate students on papers for class, research reports, documents for
publication, sections of grant proposals, personal statements, and theses and dis-
sertations. Graduate consultants are located in Green Library 124 at MMC, at the
Habitat Library (ground floor) at BBC, and at the School of Engineering. Please visit the CEW website for information on the writing workshops and other ser-

vices offered by the CEW.

UGS Now Accepting Nominations for Spring 2012 Fellowships
Nominations for the Spring 2012 Doctoral Evidence Acquisition (DEA) Fellow-
ships and Dissertation Year Fellowships (DYF) are due on Tuesday, October 4,
2011. For further details regarding the fellowship application process, please visit the UGS website or contact Betty Sigler (bsigler@fiu.edu).

2012 McNichot Doctoral Fellowship
The Florida Education Fund’s McNichot Doctoral Fellowship Program is de-
signed to address the under-representation of African American and Hispanic
faculty at colleges and universities in Florida by increasing the pool of candi-
dates qualified with Ph.D. degrees to teach at the college and university levels.
It is a great funding opportunity for talented undergraduate seniors and master’s
degree students who plan to pursue a Ph.D.

This five year fellowship includes a

$12,500 stipend plus a $10,000 UGS enhancement per year for the first three
years, followed by a graduate assistantship for years 4 and 5.

It is a great funding opportunity for talented undergraduate seniors and master’s
degree students who plan to pursue a Ph.D.

UGS is currently modifying the review processes to improve sustainability and
effectiveness. UGS will provide historical data on the admissions, enrollment, student support, and degree productivity for each program annually. The review

will continue to include a strong emphasis on information and student support.

Professional Development Opportunities for Graduate Students

TA Fundamentals - Graduating with Rubrics
Tuesday, October 11, 2011
9:00 a.m.
To: FIU Graduate Students

TA Fundamentals - Active Learning in Lectures
Wednesday, October 12, 2011
9:00 a.m.

TA Fundamentals - Teaching Online
Thursday, October 13, 2011
9:00 a.m.

TA Fundamentals - Student Writing in the Sciences
Wednesday, October 19, 2011
11:30 a.m.

TA Fundamentals - Using Writing for Learning
Thursday, October 20, 2011
2:00 p.m.

TA Fundamentals - Best Practices: Teaching Online
Tuesday, October 11, 2011
2:00 p.m.

TA Fundamentals - Best Practices: Student Writing in the Sciences
Wednesday, October 12, 2011
11:30 a.m.

TA Fundamentals - Best Practices: Teaching Online
Thursday, October 13, 2011
2:00 p.m.

(For further details regarding the TA Funda-
mentals Workshops or TA Certification, please visit the CAT website.)

Graduate Student CV Writing Workshop
Thursday, October 13, 2011
1:30 p.m. - 4:30 p.m.

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